



Hyde High School

Remote Education Policy

Approved by Governors:	Autumn 2025
Date to be reviewed:	Autumn 2026

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education in the event of school closures or restrictions on attendance.

The remote curriculum: what is taught to students at home?

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

In the event of short notice and/or short term school closure, our aim will be to ensure that work is provided for students affected to be able to complete remotely; this would typically be set on Google Classroom and we would provide any necessary information on how to access this work on our website. This may not, depending on Government guidance, be part of our usual curriculum but we will endeavor to ensure that any work set is beneficial to students' learning.

What should my child expect in the event of a longer term school closure, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to deliver the same curriculum with some adaptations, eg subjects of a practical nature or where content is more complex.

In the event of a longer-term school closure, we will aim to provide live and/or pre-recorded online teaching for students in line with our usual curriculum. There are occasions when the lesson may be pre-recorded rather than 'live' and where it may come in the form of resources, such as a work pack, rather than on-line.

Please let us know if you do not have access to suitable IT hardware to support remote education at home as we will aim to help. We cannot have children missing out on learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students the same number of hours as it would in school:

Our students (and their parents and carers)	Unless otherwise stated by teachers or on our website, attendance should be 100% for the full day, following a normal timetable. For live online lessons, registers will be taken and absence will be followed up. Education is too important left to chance. We expect full participation and full support from students and their parents/carers.
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Accessing remote education

How will my child access any online remote education you are providing?

Remote learning is managed through Google Classroom; all students have been taught how to use this and further support is available via our school website. Google Meet (through Google Classroom) is used to facilitate live lessons. Go4Schools is used to monitor completion rates.

In the event of the school providing live online provision, students need to be ready to start learning via Google Classroom at 8.40am each morning.

We ask that all students keep their cameras and microphones switched off as they join these lessons for their own privacy but teachers will routinely ask students to contribute to lessons and they will switch their microphones on at these points to join and contribute to the lessons. There is also a written chat function at the side of the screen that students can use to ask questions to the teacher during the lesson. There will be work set during the lesson and teachers will direct students to where this should be completed. All resources for the lessons will be on Google Classroom and this should hopefully make it convenient and straightforward for students to access and organise their learning.

Other commonly used online learning tools maybe used as part of remote teaching:

GCSE Pod, Seneca, Kahoot, Yacapaca, MyMaths, MathsWatch, Oak National Academy, BBC Bitesize, Memrise, Linguascope, Music First, Sparx Maths

Students will be given clear instructions via Google Classroom if these are to be used.

There is a troubleshooting guide on our website to support digital learning and several 'How to...' guides within the students' section. There are video guides to support parents in checking what has been set for their child and all parents can access the log of their child's completion rate via Go4Schools.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

Students who do not have a digital device at home can apply to borrow a laptop from school. The ability to borrow a laptop depends on the supply and availability of devices in school.

Parents should contact Mrs K Lang (k.lang@hydehighschool.uk / 0161 366 7533) at school for further information.

If students have no internet access at home they should contact their Head of Year.

Further barriers to learning should be discussed with designated Key Workers or Heads of Year in the first instance.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There should be full attendance to all remote lessons following the normal school timetable, unless you are informed otherwise or your child is ill.
- We realise that this can be difficult for parents, but the more active encouragement, support and helpful routines you place on your child to ensure they not only attend all lessons but engage in them fully will help them and the school enormously.
- Your child should be ready to learn each day and logged on to Google Classroom no later than 8.40am.

- Breaks, lunchtime and end of formal schooling will be at the same times as a normal school day.
- We would hope that parents/carers will discuss their child's learning with them each day, offering support and encouragement where possible and checking that they have submitted the work set for that day.
- Parents/Carers are asked to alert school to any issues that their child has in relation to accessing remote learning so that support can be offered.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance registers will be taken in each on-line lesson.
- Teachers will use Go4Schools to record, monitor and reward student engagement; parents can access this.
- Teachers will report, as they do in school, any incidents of none or poor-engagement. We rely on the maturity of students, their determination to miss out on nothing in their education and the support of parents.
- Parents and carers will be contacted to help school solve any problems that may arise.
- All households will be contacted regularly during a prolonged period of remote learning by a specified member of staff to check on progress and welfare.
- As part of our Quality of Education Monitoring and Development Cycle, some remote lessons will be joined and observed by Subject Leaders and Senior Leaders.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Teachers will mark key pieces of work and feed back to students via Google Classroom. Automated marking within digital resources will be used by both students and teachers. Students will sometimes be given mark schemes to enable self-assessment.
- Verbal feedback from individual teachers is encouraged using voice notes through Google Classroom (e.g. Mote).
- Feedback will sometimes be given as group or whole class input addressing key learning points.
- The frequency and methodologies of feedback will vary from task to task; students who are 'stuck' can communicate directly with their teachers via Google Classroom.
- Planned reporting of progress will take place, although the schedules for these may be amended.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- We will provide a clear point of contact for parents/carers of SEND children to make it easier for you to communicate with us and receive support.
- Teachers will adapt their lessons and resources for SEND students just as they would do in school in line with students' profile on a page and, where applicable, EHCPs.
- Teaching Assistants will continue to provide support to students in lessons and will also provide support for those students who are working in the school building.