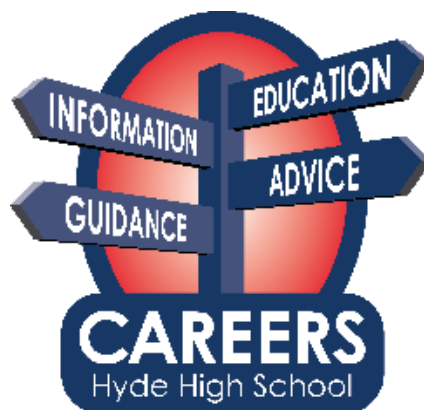


CEIAG Programme

2024 – 2025



**Hyde High
School**

Dear Parent/Carer

For our last Ofsted inspection it was noted that Hyde High School provided strong careers support and guidance for all students. Although I am obviously delighted with these observations, I am keen to ensure that the guidance and experiences our students are provided with continue to expand and improve.

I have therefore produced this guide which gives a breakdown of events that take place for each year group and the intended impact.

All these event and activities are in addition to the individual careers interviews that all KS4 students receive from our dedicated careers adviser.

The Data

On the next page I have detailed our past destinations data which provides a breakdown of where or what our students progressed on to after their time at Hyde. Please note the NEET figure (students who ended up not in education, employment) for our 2024 leavers will be available via the website after Christmas. The statistics for previous years are also detailed and all are below the Tameside average and national average in some cases.

I am very proud of these statistics and the programmes/support we provide for our fantastic students which was recognised by the school being awarded the Inspiring CEIAG award. Please be assured that we are continuously evaluating what we do and any feedback you provide will be used to make future improvements.

Kind Regards

Mr P Thompson
Assistant Headteacher



MOVING ON 2023: INDIVIDUAL SCHOOL APPENDIX

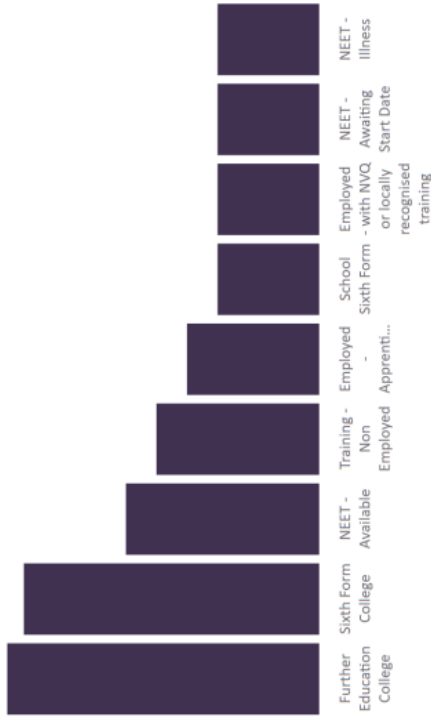
Hyde High School

This report should be read in conjunction with the main MOVING ON report and the spreadsheet of leavers.

The data is based on a survey conducted as on 31st October and as such it provides a snapshot of activity at a particular point in their post school careers.

This report was produced from data collected and processed by the Positive Steps Management Information Team.

We would like to thank all the training providers, schools, colleges, employers, Career Advisers, young people and parents who have contributed to providing the information that is contained in this report.



2023

| Category | Number | Percentage |
|--|------------|---------------|
| Further Education College | 118 | 54.4% |
| School Sixth Form | 1 | 0.5% |
| Sixth Form College | 81 | 37.3% |
| Re-Engagement | 0 | 0.0% |
| Training - Non Employed | 4 | 1.8% |
| Employed - Apprenticeship | 2 | 0.9% |
| Employed - with NVQ or locally recognised training | 1 | 0.5% |
| Employed - no recognised training | 0 | 0.0% |
| NEET - Available | 8 | 3.7% |
| NEET - Awaiting Start Date | 1 | 0.5% |
| NEET - Declined Support | 0 | 0.0% |
| NEET - Illness | 1 | 0.5% |
| NEET - Not available | 0 | 0.0% |
| Unable to Contact | 0 | 0.0% |
| Refused to Disclose Activity | 0 | 0.0% |
| Total | 217 | 100.0% |

Number & Percentage in Learning

207

95.4%

Number & Percentage of NEET



10

4.6%

| Year | % in Full-time Education | % in Full-time Training | % in Employment | | % NEET | % Unable to contact/ unknown |
|------|--------------------------|-------------------------|-------------------------------------|-------------|--------|------------------------------|
| | | | Apprenticeship or Job with Training | No Training | | |
| 2013 | 92.6% | 1.1% | 2.3% | 0.6% | 3.4% | 0.0% |
| 2014 | 95.7% | 1.1% | 1.6% | 0.0% | 1.6% | 0.0% |
| 2015 | 92.9% | 0.6% | 5.3% | 0.0% | 1.2% | 0.0% |
| 2016 | 95.5% | 1.7% | 0.6% | 0.0% | 2.3% | 0.0% |
| 2017 | 96.7% | 1.3% | 0.7% | 0.0% | 1.3% | 0.0% |
| 2018 | 94.5% | 1.7% | 2.2% | 0.6% | 1.1% | 0.0% |
| 2019 | 92.2% | 3.1% | 2.6% | 0.5% | 1.6% | 0.0% |
| 2020 | 93.7% | 1.9% | 1.5% | 0.0% | 2.9% | 0.0% |
| 2021 | 94.8% | 2.6% | 1.5% | 0.0% | 1.0% | 0.0% |
| 2022 | 94.7% | 2.4% | 0.5% | 0.5% | 1.9% | 0.0% |
| 2023 | 92.2% | 1.8% | 1.4% | 0.0% | 4.6% | 0.0% |

CEIAG Scheme of work – Year 7 

| Framework | Activities | Outcomes |
|---|---|---|
| Manage Your Career | Employer Assembly Event Ashton 6 th Form Reaching High Sessions XELLO Careers Package Year 7 STEPS booklet (via form time) The University of Manchester – Gateways Programme Assembly on Labour Market Intelligence and Careers | Taking part in the Reaching High sessions and completing form time activities using the STEPS booklet to help students to develop their knowledge of the world of work and qualifications available once they leave school. |
| Grow Throughout Life | Employer Assembly Event Ashton 6 th Form Reaching High Sessions Year 7 STEPS booklet (via form time) The University of Manchester – Gateways Programme | By attending the sessions with college and completing the form time activities via using the STEPS booklet will help students evaluate their success and develop positive attitudes which subsequently lead to improvements, achievement and motivation. Students will develop their personal, social and emotional skills. |
| Explore the full range of possibilities Create Opportunities | Employer Assembly Event Ashton 6 th Form Reaching High Sessions Year 7 STEPS booklet (via form time) The University of Manchester – Gateways Programme | Learning is not limited to the classroom and the experience gained from the year 7 external visits, assemblies, employer information in the curriculum and the reaching higher sessions allows students to start to explore their career options beyond the classroom. The aim of the visit to Ashton 6 th Form is to introduce students to college life and inform them of the pathways available to them after school. These are fun and informative sessions to show students the difference between A-Levels and Vocational subjects. Thus helping student increase their knowledge of qualifications. Students get to develop and research careers, and help them to become to make more informed decisions regarding the changing world of work and labour market intelligence. |

See the big picture  

| | | |
|-----------------------|--|--|
| Balance Life and Work | Year 7 Employer Assembly Ashton 6 th Form Reaching High Sessions Year 7 STEPS booklet (via form time) Assembly on Labour Market Information The University of Manchester – Gateways Programme | Year 7 students will get to meet employers from local businesses to learn more about the world of work, learning more about skills needed for jobs. They will also learn more about qualifications required for the world of work. |
|-----------------------|--|--|



See the big picture



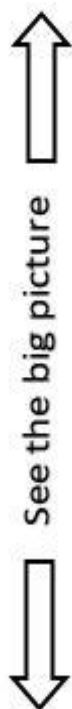


See the big picture

| Framework | Activities | Outcomes |
|---|--|---|
| Manage Your Career | Employer Assembly Event Year 8 STEPS booklet (via form time) The University of Manchester – Gateways Programme Xello Careers Package Assembly on Labour Market Intelligence and Careers MBacc | Students in year 8 will participate in an employer assembly event to help students to continue to expand their knowledge of the world of work and qualifications available once they leave school. Students will also have access to careers software like ‘Xello’ and ‘eCLIPS’ to research jobs and labour market information further. Students will also complete the STEPS booklet during form time. Development of employability skills and ability to make decisions based on given data/facts. |
| Grow Throughout Life | Employer Assembly Event Year 8 STEPS booklet (via form time) The University of Manchester – Gateways Programme | Students in year 8 will receive resilience training throughout the academic year. Problem based activities, challenges and self-assessments will be set. Coaching will take place to develop coping and resilience skills. Students will be expected to reflect on their own personal traits at the start and end of the programme. This ‘drift’ will be recorded via data collection and final report. Students will complete the STEPS booklet during form time. Skills development, assessment and self-assessment |
| Explore the full range of possibilities Create Opportunities | Employer Assembly Event Year 8 STEPS booklet (via form time) The University of Manchester – Gateways Programme Careers Labour Market Intelligence Assembly | Learning is not limited to the classroom and the experience gained from the year 8 external visits, assemblies and activity day allows students to start to explore their career options beyond the classroom. Students get to develop and research careers, by using careers software ‘Xello’ and |

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| | | <p>'eCLIPS' and help them to develop their research skills and make more informed decisions regarding the changing world of work and labour market intelligence.</p> <p>Sectors of employment</p> |
| Balance Life and Work | <p>Employer Assembly Event Year 8 STEPS booklet (via form time) The University of Manchester – Gateways Programme</p> | <p>Students in year 8 will participate in an employer led assembly in the summer term. This will help students to learn more about the skills on offer in the world of work, especially transferrable skills. This will help them make more informed decisions for the world of work and qualifications needed.</p> <p>Development of employability skills and ability to make decisions based on given data/facts.</p> |







| Framework | Activities | Outcomes |
|-----------------------------|---|---|
| <p>Manage Your Career</p> | <p>Industry Day Options University Visit Year 9 STEPS booklet (via form time) Option Tasters Careers Interviews Xello Careers Package The University of Manchester – Gateways Programme</p> | <p>Students in Year 9 will participate in an Industry Day in February before making option choices. In groups the students will get to interview employers from different occupations, asking questions and see if the employer has always done the same job, what qualifications do they have, what hours do they work, do they get to travel. Students will also take part in a carousel of options to try them out and be able to make decisions on the ones they enjoy.</p> <p>Year 9 will also have the opportunity to access both Positive Steps and school careers advisers to discuss career choices.</p> <p>Year 9 will be able to access the careers software ‘Xello’ and eCLIPS to find out more regarding careers, jobs and Labour Market Intelligence. (Students will be able to access ‘Xello’ and ‘eCLIPS’ not only in school but at home)</p> <p>Year 9 will complete the Year 9 STEPS Booklet, which covers making decisions via form time.</p> <p>Development of employability skills, qualifications needed, along with decision making skills in order to pick option choices based on facts and future labour market information.</p> |
| <p>Grow Throughout Life</p> | <p>Industry Day Option Tasters Options University Visit Year 9 STEPS booklet (via form time) The University of Manchester – Gateways Programme</p> | <p>Year 9 students will develop their awareness of the world of work by taking part in an industry day and finding out about different jobs and employment sectors.</p> |

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| | Options University Visit | <p>They will also learn about different Learning Styles and develop transferable skills by completing the questionnaire on activity day in KS4 or by completing the questions on 'Xello', and answering the questions in the STEPS booklet.</p> <p>To develop their learning about themselves and what they would be good at in the world of work. To self-assess their skills and attributes in preparation for application to college or other FE programmes.</p> |
| <p>Explore the full range of possibilities</p> <p>Create Opportunities</p> | <p>Industry Day Transition at KS4 (Activity Day) Options Tasters Medical Mavericks (Activity Day) Year 9 STEPS booklet (via form time) The University of Manchester – Gateways Programme</p> | <p>Year 9 take part in Industry Day, learning about what it is like to work in different occupations and sectors. Year 9 will attend the Year 9 STEPS booklet (via form time) Year 9 will use 'Xello' and 'eCLIPS' to research careers. Year 9 will also use 'icould' website and complete the BUZZ quiz during activity day and in the transition event. Year 9 will explore option tasters ready to make option choices for KS4.</p> <p>To explore different job sectors and make decisions about jobs sectors they would enjoy working in. To explore different subjects available to them and link this to their self-assessment exercise.</p> |
| Balance Life and Work | <p>Transition at KS4 (Activity Day) Industry Day Medical Mavericks, Made (Activity Day) Year 9 STEPS booklet (via form time) The University of Manchester – Gateways Programme</p> | <p>Year 9 students will take part in activity day, where they will participate in activities to develop team building skills, managing stress and leadership skills led by Medical Mavericks and Made in Education. Industry Day will help Year 9 students to learn all about the world of work and the skills and qualities needed to succeed.</p> |

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| | | <p>There is also a section in the Year 9 Which Way Now guide that covers skills, personal qualities and working today.</p> <p>Development of employability skills, this includes research skills, developing knowledge about jobs/sectors, networking, communication, listening, self-evaluation, Labour market intelligence. Making informed decisions.</p> |
|--|--|---|

See the big picture  




All students in year 10 receive bespoke careers lessons

See the big picture

| Framework | Activities | Outcomes |
|---|--|--|
| Manage Your Career | Year 10 STEPS Guide (Dedicated delivery of careers lessons) Careers Interviews Input in assemblies The University of Manchester – Gateways Programme GM Higher Events (Raising Aspirations) Careers Fair Mock Interviews Work Place Safari Work Experience Xello Careers Package | In the careers lessons Year 10 will learn more about the different types of qualifications on offer at college and investigate different apprenticeships, jobs, and traineeships. Year 10 will also complete various activities on budgeting, managing money, writing a letter of application, writing a C.V. and the world of work. Year 10 to make more informed decisions about their plans for the future. Students will develop their awareness of budgeting. Students will start to formulate plans regarding the type of qualification(s) they would like to study. |
| Grow Throughout Life | Careers Fair Year 10 STEPS Guide (Dedicated delivery of careers lessons) Mock Interviews Careers Interviews Money & Budgeting (Dedicated careers lessons) College Taster Days Xello Careers Package eCLIPS SACU The University of Manchester – Gateways Programme GM Higher Events (Raising Aspirations) | Thinking ahead after Year 11 will be a focus with material helping them to learn more about themselves. They will reflect on what style of learning they prefer, whether they want to attend college and complete vocational or academic courses, do an apprenticeship, traineeship or get a job. Year 10 will also get the opportunity to meet employers and colleges at the Careers Fair. Students will start to understand themselves better, their strengths and weaknesses and link this thinking to the different career options available to them. |
| Explore the full range of possibilities | Careers Fair Work Place Safari | All students will attend the school careers fair (November) and some students will attend |

See the big picture





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|------------------------------|---|---|
| <p>Create Opportunities</p> | <p>Year 10 STEPS Guide (Dedicated delivery of careers lessons) Xello Careers Package eCLIPS Careers Interviews University Visit College Taster Days ASFC Realising Aspirations GM Higher Events (Raising Aspirations) The University of Manchester – Gateways Programme Assembly delivered on Apprenticeships near National Apprenticeship week Workshop on apprenticeships</p> | <p>a University visit, work place safari. This provide hands on activities to explore different careers and job sectors. Year 10 students will use 'Xello' to explore career ideas. Year 10 will attend college taster days where they will get the opportunity to try out either vocational or academic pathways. The Opportunity to explore Career and college options. Helping students to make decisions about what they would like to do next and how to apply.</p> |
| <p>Balance Life and Work</p> | <p>Careers Fair Work Place Safari Year 10 STEPS Guide (Dedicated delivery of careers lessons) Mock Interviews Xello Careers Package Go Wild with LMI eCLIPS Careers Interviews Department of Work & Pensions - Money & Budgeting (The Department for Work and Pensions) Activities Day The University of Manchester – Gateways Programme</p> | <p>Year 10 attend the careers fair in school and some will attend a work place safari where they will investigate a wide range of job sectors, colleges and apprenticeships. Students will use 'Xello' and 'eCLIPS' to analyse Labour Market Intelligence and links to related jobs. Year 10 develop their skills and knowledge by attending a mock interview event to help gain confidence answering questions about themselves in preparation for college/apprenticeship/job interviews. Year 10 also attend college taster days in July and can learn more about progression routes to university, apprenticeship and jobs. Year 10 to develop their employability skills via networking, discussion and research. Students will also have essential application paperwork completed.</p> |



See the big picture

| Framework | Activities | Outcomes |
|--|---|--|
| Manage Your Career | <p>Careers Fair</p> <p>Year 11 STEPS Guide (Dedicated recovery curriculum catch up careers lessons)</p> <p>Careers Interviews</p> <p>Input in assemblies</p> <p>The University of Manchester – Gateways Programme</p> | <p>Year 11 get the opportunity to attend a careers fair in school arranged in November to ask questions of a broad range of colleges/6th forms/apprenticeship training providers and employers.</p> <p>They get to make decisions on how far they would like to travel, what type of qualifications they would like to do, along with grades needed, and what progressions routes are on offer.</p> <p>Helps Year 11 students make informed decisions regarding college/6th form /apprenticeship or employment as this is their final year in school.</p> |
| Grow Throughout Life | <p>Careers Fair</p> <p>Year 11 STEPS Guide</p> <p>Careers Interviews and</p> <p>College/Apprenticeship/Job Interviews</p> <p>The University of Manchester – Gateways Programme</p> | <p>Year 11 get to continue to develop their skills and the chance to talk to someone they don't know about themselves, and what it is like in a job, apprenticeship and college by attending interviews. This helps to prepare students for the world of work.</p> <p>Learn more about what it is like to talk about themselves with an employer and get feedback.</p> |
| <p>Explore the full range of possibilities</p> <p>Create Opportunities</p> | <p>Careers Fair</p> <p>Year 11 STEPs Guide</p> <p>Xello Careers Package</p> <p>eCLIPS</p> <p>SACU</p> <p>Careers Interviews</p> <p>The University of Manchester – Gateways Programme</p> | <p>Year 11 attend the careers fair for the second year running and ask questions of the attendees, with also having attended taster sessions last year at local colleges, to explore different options and careers available dependent on choices selected either for</p> |

See the big picture

| | | |
|------------------------------|---|--|
| | | <p>college, traineeship, apprenticeship or job. Year 11 take part in a mock interview event to help prepare them for talking about themselves and exploring what career they would like to do in the future. All Year 11 students get a least one careers interview in Year 11 to explore Career choices, as well as access to 'Xello' and 'eCLIPS' careers guidance software which also includes labour market intelligence information. The Opportunity to explore Career choices ready for leaving school and having a smooth transition in what they would like to do next.</p> |
| <p>Balance Life and Work</p> | <p>Careers Fair Year 11 STEPS Guide Xello Careers Package eCLIPS Careers Interviews The University of Manchester – Gateways Programme Workshop on apprenticeships</p> | <p>Year 11 during the careers fair get the opportunity to meet with local employers, colleges, apprenticeship training providers and ask questions. Learning more about careers available in particular job sectors that they would like to do and what qualifications they need. Students will build on the skills they gained by taking part in the Year 10 Mock interview event last year. Which gave students the opportunity to gain experience and feedback of what it is like to be interviewed by an employer in advance of attending interviews for college, apprenticeships and jobs and talk about themselves. For Year 11 to develop their employability skills via networking, interview and discussion.</p> |



CEIAG events 2024-2025

| Year Group | Event | Details (including Gatsby Benchmarks) | Date |
|------------|---------------------------------|--|--------------------------|
| 7 | Year 7 Gateway Programme – UoM | A group of Year 7's will embark on the Gateways Programme linked to The University of Manchester widening participation scheme - now running Years 7-9. 7 | 23/04/25 |
| 7 | National Careers week | All Year 7 students will have an assembly in preparation for the world of work, this will link to National Careers Week. 2, 3, 4 | 07/03/25 |
| 7 | Year 7 | Year 7 high ability learners to visit Ashton 6 th Form College and take part in the Reaching High programme. This involves students learning more about pathways available to them after school. These are fun and informative sessions to show students the difference between A-Levels and Vocational subjects. 3, 4, 5, 7 | Summer Term 2025* TBC |
| 7 | 7 Year | All Year 7 students will take part in an employer led assembly linked to the world of work. 2, 3, 5 | Summer Term 2025* TBC |
| 8 | National Careers week | All Year 8 students have an assembly delivered by careers adviser regarding National Careers Week. 2, 3, 4 | 06/03/25 |
| 8 | Year 8 Gateways Programme – UoM | Year 8 students will continue on with their programme of study at the University of Manchester. 7 | 13/03/25 |
| 8 | Year 8 | All Year 8 students will take part in an employer led assembly linked to the world of work. 2, 3, 5 | Summer Term 2025* TBC |
| 9 | Industry Day (whole year group) | All year 9 will participate in the annual industry day. Local employers, colleges from our community will attend and be interviewed by our Year 9 students. Videos will be available on the school website careers section. 2, 3, 4, 5, 7 | 04/02/25 |
| 9 | Year 9 Gateway Programme – UoM | Year 9 Gateway Programme. A group of Year 9 students will continue on the Gateways Programme with The University of Manchester. 7 | 28/01/25 |
| 9 | National Careers week | All Year 9 students have an assembly delivered by careers adviser regarding National Careers Week. 2, 3, 4 | 05/03/25 |
| 9 | Options Interviews | For all students and families who request an options interview after the option evening. These typically take place in February/March. 8 | February/March 2025* TBC |

| | | | |
|----|---------------------------------|---|---|
| 9 | University Visit Options | A group of Year 9 students will visit The University of Salford to learn more about University life and making decisions regarding option choices. 3, 4, 7 | 04/12/24 |
| 10 | Year 10 Gateway Programme – UoM | Year 10 Gateway Programme. A group of Year 10 students will continue on the Gateways Programme with The University of Manchester. 4, 7 | 02/10/24 |
| 10 | Careers Fair | Local colleges, training providers and other services (e.g. GM Higher, The Army etc.) will be present. Careers information for all Year 11 students including progression routes (A Level, T Level, Vocational courses, Apprenticeships and Traineeships), entry qualifications and courses. 2, 3, 4, 5, 7 | 08/11/24 |
| 10 | National Careers week | All Year 10 students had an assembly delivered by careers adviser regarding National Careers Week, also included labour market intelligence. 2, 3, 4 | 04/03/25 |
| 10 | National Apprenticeships Week | All Year 10 students will learn about apprenticeships and watch a presentation from The Greater Manchester Apprenticeship Hub. 2, 3, 5 | Spring Term 2025* TBC |
| 10 | 1:1 Guidance Interviews | Some Year 10 students will have at least one careers guidance interview with a careers adviser, or via a group session. 8 | Ongoing |
| 10 | Workplace Safaris | Year 10 students will have the opportunity to visit an employer to learn more about the World of Work. | These will run in Autumn/Spring & Summer 2024/2025* TBC |
| 10 | College Taster Days | All students in year 10 will take part in taster sessions at either Tameside College or Clarendon 6 th Form College. The sessions will enable students to sample different courses and also to experience the differences between academic and vocational qualifications. 7, 4 | 04/07/25 |
| 10 | Mock Interviews | In preparation for college interviews in Year 11, all students will take part in mock interviews. These will be led by local employers and all students will receive written feedback on their performance. 2, 5 | 01/04/25 |
| 11 | Year 11 Gateway Programme – UoM | Year 11 Gateway Programme. A group of Year 11 students will complete the Gateways Programme with The University of Manchester. 7 | 20/11/24 |
| 11 | Careers Fair | Local colleges, training providers and other services (e.g. GM Higher, The Army etc.) will be present. Careers information for all Year 11 students including progression routes (A Level, T Level, Vocational courses, Apprenticeships and Traineeships), entry qualifications and courses. 2, 3, 4, 5, 7 | 08/11/24 |

| | | | |
|----|-------------------------|--|----------|
| 11 | National Careers week | All Year 11 students had an assembly delivered by careers adviser regarding National Careers Week, also included labour market intelligence. 3, 4, 5, 7 | 03/03/25 |
| 11 | 1:1 Guidance Interviews | All Year 11 students will have at least one careers guidance interview with a careers adviser. 8 | Ongoing |

Gateway Programme

The Gateway programme is run by The University of Manchester where it allows students in Years 7-11 to participate in a series of academic enrichment and higher education activities.

- The school activity days will take place in June 2025* this is subject to change. All students will have the opportunity to broaden their horizons by going on a trip of their choice and taking part in a range of activities run by different organisations. These include MADE Training, Medical Mavericks, Greater Manchester Apprenticeship Hub and Greater Manchester Higher.
- GM Higher Events take place throughout the academic year for specific year groups. These will be added as dates are confirmed.

All Hyde High School students have access to the careers software 'Xello' and 'eCLIPS'. Students can use this licenced software in school and at home during their time at Hyde High School to increase their awareness of skills required, qualifications and experience, along with developing their research skills, knowledge of different jobs and both local and national labour market information.

***This is a working document and will be updated throughout the academic year with events that help support students in their careers exploration.**