



## Hyde High School

### Personal Development delivery 2021-2022

#### Introduction and context for 2020-2021

A number of key stage 4 RSHE themes were not delivered in their entirety last year due to school being closed during the COVID lockdown. The restrictions in school also made it impossible to deliver assemblies on some of these key themes.

As the majority of our KS3 provision was planned to be delivered across different subject areas, workshops and assemblies, a 2021-2022 recover plan is in place. Our new year 7 students will be the most affected with a significantly reduced RSHE year 6 curriculum. As a result plans for this year have been made in consultation with local Year 6 headteachers.

To ensure that all year 11 students leave Hyde having covered the NC themes, we have implemented the year 10 curriculum into RE delivery time. More detail about this is included later.

The recent RSHE survey also highlighted some areas where student knowledge and understanding had reduced as a result of the lockdown period, these will be addressed in this plan.

The following is an outline of how the school intends to plug the gaps of Personal Development provision:

- **E-Safety and PREVENT**

The e-safety curriculum was delivered as normal in KS3 during 2020-2021 however PREVENT was not. Key topics covered to year 7 and 9 during the Autumn term were:

SMART rules including reporting of inappropriate contact  
Cyber Bullying  
Fact or fake – sources of information/ascertaining reliable sources  
Digital foot print

PREVENT in year 8 was planned for the Spring term so therefore was not delivered. This unit was caught up in April after the return to school.

The e-safety and PREVENT curriculum will run as normal in 2021-2022 as no further catch up required

#### Management of remote learning during lockdown:

All students and their families that have received school/DFE hardware have been given the protocols for safe usage.

As we had Google Workspace for Education implemented before the Pandemic started, Security & safeguarding protocols were already in place for many of the Google services.

- Monitoring of profanity quarantine filters continue on inbound and outbound emails, filters are monitor throughout the day. Anything suspicious is investigated and reported to DSL and SLT.
- Google Workspace for Education provisioning is managed by realsmart services - This ensures the automatic provisioning of Google Student and Staff user accounts, groups, timetables Classrooms.
- Updated Meet security compliance policies to ensure students are only able to communicate internally for Remote Learning.
- Google Meet was previously disabled for pupils but was turned on during pandemic, security rules were implemented to prevent students from Hosting and joining outside of the school domain.
- Moderator users were created to allow for ease of monitoring of user activity and to monitor the quality of work.
- DFE MDM transfer of DFE devices to in-house MDM cloud-based solution provided by Microsoft Intune. MDM safeguarding solution provided by Securely.

- **British Values/Citizenship**

The RSHE survey highlighted that students did not have a full understanding of the term radicalisation and what it entails. Extra study of this area to be delivered to year 11 as part of lesson 6 COVID catch up.

The BV qualification was completed in its entirety (some lessons via google classroom) and students sat the on line examination at the end of year 11. 89% of students passed the qualification in British Values.

The BV curriculum will be delivered as normal during 2021-2022 for year 10 but extra lesson 6 for year 11

## **RSHE KS4**

All the elements of the families' module were covered through Key Stage 4 RE.

Themes were covered through the relationship unit in Year 10. Students will consider the relationships they have developed and look at different dilemmas associated with life choices. Students analysed what makes a relationship healthy both emotionally and physically.

The school curriculum model includes bespoke RSHE lessons for year 10 for the coverage of many RSHE themes. The programme of study will also be delivered to year 11 to ensure NC coverage for this year group

As part of year 11 COVID catch up students in year 11 will receive dedicated lessons on RSHE. This content was considerably disrupted in both year 9 and 10.

**1 lesson per fortnight using the existing drugs/alcohol/SRE lessons commencing September 2021 and finished by June 2022**

Lesson	Content
1	What is a drug?
2	The law surrounding drugs
3	The nature of addiction
4	The value of rehabilitation
5	The dangers of alcohol
6	The dangers of smoking/vaping
7	The characteristics of healthy and unhealthy relationships
8	Coercive relationships
10	Intimate relationships and contraception
11	Issues surrounding pregnancy and abortion
12	Routes to parenthood
13	The risks and consequences of viewing adult material on-line
14	Mental wellbeing

Agency 'you think' were unable to come into school during 2020-2021 so the RE team taught some aspects of RSHE including family, relationships, and contraception through the RE curriculum. The 'you think team' are delivering the sex education programme in its entirety to year 11 during Autumn term 2021. Parents/carers have been informed and a further opt out letter has been sent. Tough Cookies will be delivering previously planned workshops during the Autumn term. These cover:

Consent

Sexual harassment

The laws surrounding FGM, grooming, abuse, coercion and sexual assault

Protected characteristics

Year 10 will participate in both these workshops as normal.

The characteristics of a healthy lifestyle both through understanding the characteristics of a healthy and active lifestyle and diet were covered as normal in KS3 (2019-2020) and mapped through food technology and PE

### KS3 RSHE

- **Health education (alcohol, drugs and tobacco)**

Delivered as normal to year 9 during the summer term

The proposed KS3 RSHE was considerably disrupted during 2020-2021 and therefore a catch up programme will be implemented. Spring workshops (2022) will be delivered to all KS3:

Year	Autumn	Spring	Summer
7	<b>E-safety and staying safe:</b> <ul style="list-style-type: none"> <li>• SMART rules (Safe, Meet, Accept, Reliable, Tell)</li> <li>• The role of Child Exploitation and On-line Protection Centre</li> </ul>	<b>Relationships, Sex and Health Education workshops:</b> <ul style="list-style-type: none"> <li>• Respectful and positive relationships</li> <li>• Family and relationships</li> <li>• Changing adolescent bodies</li> </ul>	Internal school survey
8	<b>E-safety and PREVENT</b> <ul style="list-style-type: none"> <li>• Rights and responsibilities</li> <li>• On-line behaviour and risks</li> <li>• The impact of harmful viewing</li> <li>• Censorship of inappropriate content</li> <li>• Stereotyping</li> <li>• Propaganda and extremism</li> </ul>	<b>Relationships, Sex and Health Education workshops:</b> <ul style="list-style-type: none"> <li>• Healthy eating</li> <li>• Coercive relationships and consent</li> <li>• On-line media and staying safe</li> </ul>	Internal school Survey
9	<b>E-safety and digital education</b> <ul style="list-style-type: none"> <li>• How data is generated and shared (digital footprint)</li> <li>• How to protect data and personal information</li> </ul>	<b>Relationships, Sex and Health Education workshops:</b> <ul style="list-style-type: none"> <li>• Intimate and sexual relationships</li> <li>• Mental wellbeing</li> <li>• Healthy lifestyles (physical)</li> </ul>	<b>Health Education</b> <ul style="list-style-type: none"> <li>• Drugs, tobacco and alcohol education</li> <li>• The importance of sleep</li> <li>• Dental hygiene</li> </ul>

In addition to this a bespoke catch up programme for year 7 will be implemented in 2022. The current year 7 students had a limited RSHE programme in year 6 so in conjunction with the local primary schools and Tameside. The aims of this programme are:

- External genitals and reproductive anatomy
  - Concept of gender and sex
  - Functions of anatomical parts
  - Importance of anatomical parts
  - How to keep healthy and self checks
  - Understanding that making comparisons with others is unhealthy to wellbeing
  - Sources of help and advice
- **Resilience/mental health**

Over the past 3 years the school has been a key participant in the MYRIAD project (University of Oxford) which aims to build resilience in school children. The outcomes and recommendations of this project are imminent and we will use these as part of our strategy to address issues affecting students as a result of lockdown. The report is being sent this half term

During the lockdown period and when students returned to school a virtual assembly took place for both key stages providing in depth advice and guidance on:

- Resilience

- Looking after your mind
- Exercise
- Key sources/contacts for help

All KS3 students were set a resilience project. This included the following modules:

- Taking care of me and self reflection
- Community action
- Lockdown journal

## CEIAG

A number of key CEIAG events were not delivered in their entirety last year due to school being closed during the COVID lockdown. The restrictions in school also made it impossible to deliver assemblies on some of these key themes, and events in and outside of school. Some events were offered virtually for example, Year 9 world of work

Hyde trialled some events virtually last academic year with a mix of results.

Year	Gatsby 1	Gatsby 2	Gatsby 3	Gatsby 4	Gatsby 5	Gatsby 6	Gatsby 7	Gatsby 8
Year 7	✓	✓	x	x	x	x	x	✓
Year 8	✓	✓	x	x	x	x	x	✓
Year 9	✓	✓	✓	✓	✓	x	✓	✓
Year 10	✓	✓	✓	✓	✓	x	✓	✓
Year 11	✓	✓	✓	✓	✓	x	✓	✓

Actions: This academic year our careers calendar will reflect in person events to address the impact of the covid-19 pandemic and where students have missed out on event or the virtual event has not been what was said on the brief. This is still subject to change.

After analysis of the skills gaps report recently published the LMI data will be modified to reflect the reports content. This will include:

- Soft/hard skills now required by employers
- Regional demands/requirements
- In demand occupations

## Enrichment

There will be a full relaunch of all extra-curricular activities during 2021-2022