



Hyde High School

Person Specification: SEND Teacher Grade: MPR/UPR + SEN2		Working pattern: Full time Responsible to: SENCO
Core Role	<p>To support the SENCO by identifying, delivering and facilitating strategies which enable pupils with additional needs to make good progress in all areas of school life. The post-holder will be familiar with the SEN Code of Practice and the EHCP process, and will identify and oversee a range of effective interventions to address individuals' specific needs, including meeting EHCP outcomes.</p> <p>To deliver learning activities in one-to-one, small group and whole class settings undertaking the role of a classroom teacher.</p> <p>To share and support the corporate responsibility for the well-being, education and discipline of all pupils.</p>	
		E: Essential D: Desirable
Qualifications	Qualified Teacher Status	E
	Honours degree	E
	SEND or relevant vocational qualification	D
Experience:	Successful teaching experience within Key Stages 2 to 4, or within a SEND environment.	E
	Practical experience of SEND provision.	D
	Experience of delivering CPD/training.	D
Knowledge:	Knowledge and understanding of the SEND Code of Practice and its practical application.	D
	Knowledge of strategies for raising the attainment and achievement of pupils of all abilities.	E
	Awareness of current developments relevant to SEND.	D
	Knowledge of relevant technologies and their use to support learning.	E
	Understanding of the use of data to support learning.	E
	Knowledge of strategies for supporting pupils with SEND within mainstream lessons.	E
	Knowledge of 1-to-1 or small group intervention strategies to support pupils with SEND.	E
	Knowledge of adaptive teaching and the processes employed within this model.	D
	Specialist knowledge of one or more areas of SEND.	E
Personal skills and qualities:	Ability to empathise with the difficulties for SEND pupils in accessing the curriculum and a passion for ensuring the inclusion of all learners .	E
	Ability to manage workload effectively and to meet deadlines.	E
	Commitment to equal opportunities.	E
	Excellent classroom and behaviour management skills.	E
	Proven track record of highly effective teaching.	E
	Excellent organisation skills.	E
	Ability to gain the confidence, respect and trust of pupils, parents and colleagues.	E
	Ability to inspire, motivate, challenge and support learners.	E
	Excellent communicator in speech, writing and through ICT.	E
	Evidence of commitment to own professional development.	E
	Stamina, energy, a positive outlook and a sense of humour.	E
	Resilience.	E
	Ability to contribute positively to a team and to work flexibly and independently using self-motivated initiative.	E
	Track record of excellent punctuality and attendance.	E
	Ability to prioritise and delegate tasks appropriately.	E
	Excellent interpersonal skills.	E

Hyde High School is committed to safeguarding and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.