

# Careers advice and guidance



2020 – 2021



**Hyde High  
School**

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Dear Parent/Carer

For our last Ofsted inspection it was noted that Hyde High School provided strong careers support and guidance for all students. Although I am obviously delighted with these observations, I am keen to ensure that the guidance and experiences our students are provided with continue to expand and improve.

I have therefore produced this guide which gives a breakdown of events that take place for each year group and the intended impact.

All these event and activities are in addition to the individual careers interviews that all KS4 students receive from our dedicated careers adviser.

### **The Data**

On the next page I have detailed our past destinations data which provides a breakdown of where or what our students progressed on to after their time at Hyde. Please note the NEET figure (students who ended up not in education, employment or other training) of 2.9% for our 2020 leavers. This equates to 5 students out of 206 who did not progress to college or employment, the figures for previous years are also detailed and all are below the Tameside average and national average in some cases.

I am very proud of these statistics and the programmes/support we provide for our fantastic students. Please be assured that we are continuously evaluating what we do and any feedback you provide will be used to make future improvements.

Kind Regards

Mr P Thompson  
Assistant Headteacher

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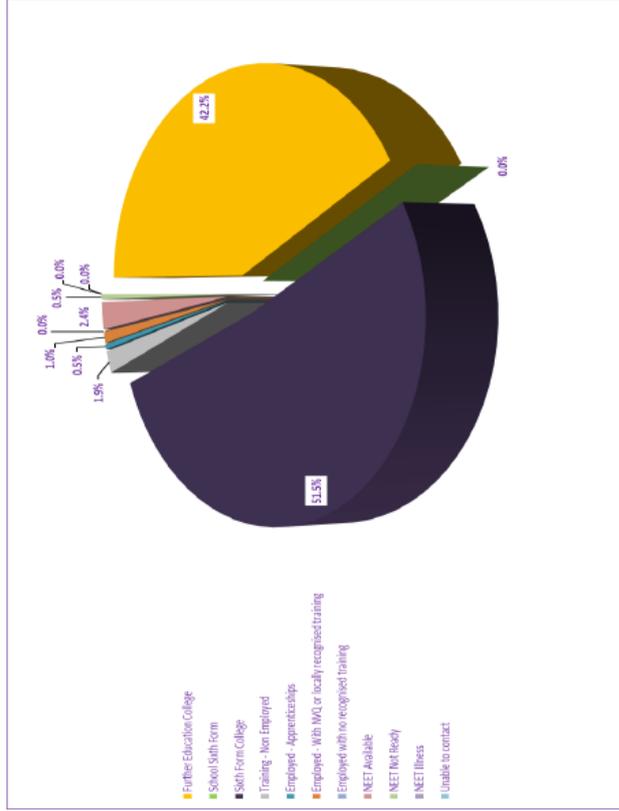
## MOVING ON 2020- INDIVIDUAL SCHOOL APPENDIX

### HYDE COMMUNITY COLLEGE

This report should be read in conjunction with the main MOVING ON report and the spreadsheet of leavers.

The data is based on a survey conducted as on 31st October — and as such it provides a snapshot of activity at a particular point in their post school careers.

This report was produced from data collected and processed by the Positive Steps Management Information Team—we would like to thank all the training providers, schools, colleges, employers, Career Advisers, young people and parents who have contributed to providing the information that is contained in this report.



Year	% in Full-time Education	% in Full-time Training	% in Employment		% NEET	% Other
			Apprenticeship or Job with Training	No Training		
2008	76.0%	3.3%	6.3%	1.8%	10.4%	2.2%
2009	83.4%	4.1%	4.2%	1.2%	5.9%	1.2%
2010	87.9%	1.7%	4.1%	0.5%	4.6%	1.2%
2011	86.7%	4.0%	2.9%	0.6%	2.9%	2.9%
2012	91.4%	1.7%	2.9%	1.1%	2.3%	0.6%
2013	92.6%	1.1%	2.3%	0.6%	3.4%	0.0%
2014	95.7%	1.1%	1.6%	0.0%	1.6%	0.0%
2015	92.9%	0.6%	5.3%	0.0%	1.2%	0.0%
2016	95.5%	1.7%	0.6%	0.0%	2.3%	0.0%
2017	96.7%	1.3%	0.7%	0.0%	1.3%	0.0%
2018	94.5%	1.7%	2.2%	0.6%	1.1%	0.0%
2019	92.2%	3.1%	2.6%	0.5%	1.6%	0.0%
2020	93.7%	1.9%	1.5%	0.0%	2.9%	0.0%

(labels shown in bold show the numbers and percentages in learning)

	%	Number	%	Number
<b>Further Education College</b>	<b>42.2%</b>	<b>87</b>		
<b>School Sixth Form</b>	<b>31.5%</b>	<b>106</b>	<b>97.1%</b>	<b>200</b>
Sixth Form College	1.9%	4		
Training - Non Employed	0.5%	1		
Employed - Apprenticeships	0.5%	1		
Employed - With NVQ or locally recognised training	0.5%	1		
Employed with no recognised training	0.0%	0		
NEET Available	2.4%	5		
NEET Not Ready	0.0%	0		
NEET Illness	0.0%	0	<b>2.9%</b>	<b>6</b>
Unable to contact	0.0%	0		
<b>Total</b>	<b>100.0%</b>	<b>206</b>		

## CEIAG Scheme of work – Year 7

Framework	Activities	Outcomes
Decision making	Ashton 6 <sup>th</sup> Form Reaching High Sessions Positive Steps – Employer Speed Networking Sessions Year 7 Steps Guide The University of Manchester – Gateways Programme	Taking part in the Reaching High sessions and attending the Employer speed dating sessions helps students to develop their knowledge of the world of work and qualifications available once they leave school.
Self-Awareness	Ashton 6 <sup>th</sup> Form Reaching High Sessions Positive Steps – Employer Speed Networking Sessions Year 7 Steps Guide The University of Manchester – Gateways Programme	By attending the sessions with college and employers students will evaluate their success and develop positive attitudes which subsequently lead to improvements, achievement and motivation. Students will develop their personal, social and emotional skills.
Career Exploration	Ashton 6 <sup>th</sup> Form Reaching High Sessions Positive Steps – Employer Speed Networking Sessions Year 7 Steps Guide The University of Manchester – Gateways Programme	Learning is not limited to the classroom and the experience gained from the year 7 external visits, assemblies, employer speed dating and the reaching higher sessions allows students to start to explore their career options beyond the classroom.  The aim of the visit to Ashton 6 <sup>th</sup> Form is to introduce students to college life and inform them of the pathways available to them after school. These are fun and informative sessions to show students the difference between A-Levels and Vocational subjects. Thus helping student increase their knowledge of qualifications. Students get to develop and research careers, and help them to become to make more informed decisions regarding the changing world of work and labour market intelligence.

Employability Skills	Ashton 6 <sup>th</sup> Form Reaching High Sessions Positive Steps – Employer Speed Networking Sessions Year 7 Steps Guide Assembly on Labour Market Information The University of Manchester – Gateways Programme	Year 7 students will get to meet employers from local businesses to learn more about the world of work, learning more about skills needed for jobs. They will also learn more about qualifications required for the world of work.
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## CEIAG scheme of work – Year 8

Framework	Activities	Outcomes
Decision making	Positive Steps – Employer Speed Networking Sessions Year 8 Steps Guide The University of Manchester – Gateways Programme Assembly on Labour Market Intelligence and Careers Ashton 6 <sup>th</sup> Form Reaching High Sessions	Students in year 8 will participate in Employer speed dating sessions to help students to continue to expand their knowledge of the world of work and qualifications available once they leave school. Students will also have access to careers software like ‘FastTomato’ and ‘eCLIPS’ to research jobs and labour market information further. <b>Development of employability skills and ability to make decisions based on given data/facts.</b>
Self Awareness	Positive Steps – Employer Speed Networking Sessions Year 8 Steps Guide The University of Manchester – Gateways Programme Ashton 6 <sup>th</sup> Form Reaching High Sessions	Students in year 8 will receive resilience training throughout the academic year. Problem based activities, challenges and self-assessments will be set. Coaching will take place to develop coping and resilience skills. Students will be expected to reflect on their own personal traits at the start and end of the programme. This ‘drift’ will be recorded via data collection and final report. <b>Skills development, assessment and self assessment</b>
Career exploration	Positive Steps – Employer Speed Networking Sessions Year 8 Steps Guide The University of Manchester – Gateways Programme Careers Labour Market Intelligence Assembly Ashton 6 <sup>th</sup> Form Reaching High Sessions Medical careers workshop	Learning is not limited to the classroom and the experience gained from the year 8 external visits, assemblies, employer speed dating and activity day allows students to start to explore their career options beyond the classroom. Students get to develop and research careers, by using careers software ‘FastTomato’ and ‘eCLIPS’ and help them to develop their research skills

		<p>and make more informed decisions regarding the changing world of work and labour market intelligence.</p> <p><b>Sectors of employment</b></p>
Employability Skills	<p>Positive Steps – Employer Speed Networking Sessions  Year 8 Steps Guide  The University of Manchester – Gateways Programme  Ashton 6<sup>th</sup> Form Reaching High Sessions</p>	<p>Students in year 8 will participate in an employer led session in June. This will help students to learn more about the skills on offer in the world of work, especially transferrable skills. This will help them make more informed decisions for the world of work and qualifications needed.</p> <p><b>Development of employability skills and ability to make decisions based on given data/facts.</b></p>

## CEIAG Scheme of work – Year 9

Framework	Activities	Outcomes
Decision making	Industry Day Year 9 Which Way Now Guide Option Tasters Careers Interviews Fast Tomato The University of Manchester – Gateways Programme	<p>Students in Year 9 will participate in an Industry Day in February before making option choices. In groups the students will get to interview employers from different occupations, asking questions and see if the employer has always done the same job, what qualifications do they have, what hours do they work, do they get to travel. Students will also take part in a carousel of options to try them out and be able to make decisions on the ones they enjoy.</p> <p>Year 9 will also have the opportunity to access both Positive Steps and school careers advisers to discuss career choices.</p> <p>Year 9 will be able to access the careers software 'FastTomato' and eCLIPS to find out more regarding careers, jobs and Labour Market Intelligence. (Students will be able to access 'FastTomato' and 'eCLIPS' not only in school but at home)</p> <p>Year 9 will complete the Year 9 Which Way Now Guides, which covers decisions.</p> <p><b>Development of employability skills, qualifications needed, along with decision making skills in order to pick option choices based on facts and future labour market information.</b></p>
Self Awareness	Industry Day Option Tasters Year 9 Which Way Now Guide Tameside Council Careers and Apprenticeship Fair	Year 9 students will develop their awareness of the world of work by taking part in an industry day and finding out about different jobs and employment sectors.

	The University of Manchester – Gateways Programme	<p>They will also learn about different Learning Styles and develop transferable skills by completing the questionnaire on activity day in KS4 or by completing the questions on 'FastTomato', and answering the questions in the Which Way Now guide booklet.</p> <p><b>To develop their learning about themselves and what they would be good at in the world of work. To self-assess their skills and attributes in preparation for application to college or other FE programmes.</b></p>
Career Exploration	<p>Industry Day Transition at KS4 (Activity Day) Options Tasters Medical Mavericks (Activity Day) Year 9 Which Way Now Guide Tameside Council Careers and Apprenticeship Fair The University of Manchester – Gateways Programme GM Higher Events</p>	<p>Year 9 take part in Industry Day, learning about what it is like to work in different occupations and sectors. Year 9 will attend the Tameside council careers and apprenticeship fair and learn about different job sectors that may be of interest. Year 9 will use 'FastTomato' and 'eCLIPS' to research careers. Year 9 will also use 'icould' website and complete the BUZZ quiz during activity day and in the transition event. Year 9 will explore option tasters ready to make option choices for KS4.</p> <p><b>To explore different job sectors and make decisions about jobs sectors they would enjoy working in. To explore different subjects available to them and link this to their self-assessment exercise.</b></p>
Employability Skills	<p>Transition at KS4 (Activity Day) Industry Day Medical Mavericks, Made (Activity Day) Year 9 Which Way Now and</p>	<p>Year 9 students will take part in activity day, where they will participate in activities to develop team building skills, managing stress and</p>

	<p>Tameside Council Careers and Apprenticeship Fair The University of Manchester – Gateways Programme</p>	<p>leadership skills led by Medical Mavericks and Made in Education. Industry Day will help Year 9 students to learn all about the world of work and the skills and qualities needed to succeed. There is also a section in the Year 9 Which Way Now guide that covers skills, personal qualities and working today. Year 9 students will visit the Tameside Council Careers and Apprenticeship Fair in June and get to look at the different jobs in the world of work.</p> <p><b>Development of employability skills, this includes research skills, developing knowledge about jobs/sectors, networking, communication, listening, self-evaluation, Labour market intelligence. Making informed decisions.</b></p>
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## CEIAG Scheme of work – Year 10

All students in year 10 receive bespoke careers lessons

Framework	Activities	Outcomes
Decision making	<p>Year 10 STEPs Guide (Dedicated delivery of careers lessons)</p> <p>Careers Interviews</p> <p>Input in assemblies</p> <p>The University of Manchester – Gateways Programme</p> <p>GM Higher Events (Raising Aspirations)</p> <p>Careers Fair</p>	<p>In the careers lessons Year 10 will learn more about the different types of qualifications on offer at college and investigate different apprenticeships, jobs, and traineeships. Year 10 will also complete various activities on budgeting, managing money, writing a letter of application, writing a C.V. and the world of work.</p> <p><b>Year 10 to make more informed decisions about their plans for the future. Students will develop their awareness of budgeting. Students will start to formulate plans regarding the type of qualification(s) they would like to study.</b></p>
Self Awareness	<p>Careers Fair</p> <p>Year 10 STEPs Guide (Dedicated delivery of careers lessons)</p> <p>Careers Interviews</p> <p>Barclays Bank (Transformation Trust) Department of Work &amp; Pensions Money &amp; Budgeting (Activities Day)</p> <p>College Taster Days</p> <p>FastTomato</p> <p>eCLIPS</p> <p>SACU</p> <p>The University of Manchester – Gateways Programme</p> <p>GM Higher Events (Raising Aspirations)</p>	<p>Thinking ahead after Year 11 will be a focus with material helping them to learn more about themselves. They will reflect on what style of learning they prefer, whether they want to attend college and complete vocational or academic courses, do an apprenticeship, traineeship or get a job.</p> <p>Year 10 will also get the opportunity to meet employers and colleges at the CHOICES and Careers Fair.</p> <p><b>Students will start to understand themselves better, their strengths and weaknesses and link this thinking to the different career options available to them.</b></p>
Career Exploration	<p>Careers Fair</p> <p>CHOICES (Event City)</p>	<p>All students will attend the school careers fair (October) and in March attend a Careers</p>

	<p>Year 10 STEPs Guide (Dedicated delivery of careers lessons) FastTomato eCLIPS Careers Interviews University Visit College Taster Days ASFC Realising Aspirations GM Higher Events (Raising Aspirations) The University of Manchester – Gateways Programme</p>	<p>Show at Event City. These provide hands on activities to explore different careers and job sectors. Year 10 students will use ‘Fast Tomato’ to explore career ideas. Year 10 will attend college taster days where they will get the opportunity to try out either vocational or academic pathways. <b>The Opportunity to explore Career and college options. Helping students to make decisions about what they would like to do next and how to apply.</b></p>
Employability Skills	<p>Careers Fair CHOICES (Event City) Year 10 STEPs Guide (Dedicated delivery of careers lessons) Mock Interviews Fast Tomato Go Wild with LMI eCLIPS Careers Interviews Department of Work &amp; Pensions - Money &amp; Budgeting Barclays Bank (Transformation Trust) Activities Day The University of Manchester – Gateways Programme</p>	<p>Year 10 attend the careers fair in school and the Careers Show at Event City, where they will investigate a wide range of job sectors, colleges and apprenticeships. Students will use ‘FastTomato’ and ‘eCLIPS’ to analyse Labour Market Intelligence and links to related jobs. Year 10 also attend college taster days in June and can learn more about progression routes to university, apprenticeship and jobs. <b>Year 10 to develop their employability skills via networking, discussion and research. Students will also have essential application paperwork completed.</b></p>

## CEIAG Scheme of work – Year 11

Framework	Activities	Outcomes
Decision making	Careers Fair Year 11 STEPs Guide Mock Interviews Careers Interviews Input in assemblies The University of Manchester – Gateways Programme	Year 11 get the opportunity to attend a careers fair in school arranged in October to ask questions of a broad range of colleges/6 <sup>th</sup> forms/apprenticeship training providers and employers. They get to make decisions on how far they would like to travel, what type of qualifications they would like to do, along with grades needed, and what progressions routes are on offer. <b>Helps Year 11 students make informed decisions regarding college/6<sup>th</sup> form /apprenticeship or employment as this is their final year in school.</b>
Self Awareness	Careers Fair Year 11 STEPs Guide Mock Interviews Careers Interviews The University of Manchester – Gateways Programme	Mock interviews give Year 11 the chance to talk to someone they don't know about themselves, and what it is like in a job interview. This helps to prepare students for the world of work and college/apprenticeship interviews. <b>Learn more about what it is like to talk about themselves with an employer and get feedback.</b>
Career Exploration	Careers Fair Year 11 STEPs Guide Mock Interviews Fast Tomato e-CLIPS SACU Careers Interviews The University of Manchester – Gateways Programme	Year 11 attend the careers fair for the second year running and ask questions of the attendees, with also having attended taster sessions last year at local colleges, to explore different options and careers available dependent on choices selected either for college, traineeship, apprenticeship or job.

		<p>Year 11 take part in a mock interview event to help prepare them for talking about themselves and exploring what career they would like to do in the future.</p> <p>All Year 11 students get a least one careers interview in Year 11 to explore Career choices, as well as access to 'FastTomato' and 'eCLIPS' careers guidance software which also includes labour market intelligence information.</p> <p><b>The Opportunity to explore Career choices ready for leaving school and having a smooth transition in what they would like to do next.</b></p>
Employability Skills	<p>Careers Fair  Year 11 STEPs Guide  Mock Interviews  Fast Tomato  eCLIPS  Careers Interviews  The University of Manchester – Gateways Programme</p>	<p>Year 11 during the careers fair get the opportunity to meet with local employers, colleges, apprenticeship training providers and ask questions. Learning more about careers available in particular job sectors that they would like to do and what qualifications they need.</p> <p>The Year 11 Mock interview event allows students to gain experience and feedback of what it is like to be interviewed by an employer before they attend interviews for college, apprenticeships and jobs and talk about themselves.</p> <p><b>For Year 11 to develop their employability skills via networking, interview and discussion.</b></p>

## Hyde High School CEIAG events 2020-2021

### CEIAG events 2020-2021

**\*\*Due to Covid-19 this document is subject to change**

Year Group	Event	Details (including Gatsby Benchmarks)	Date
7	Year 7 Gateway Programme – UoM	A group of Year 7's will embark on the Gateways Programme linked to The University of Manchester widening participation scheme. <b>7</b>	<b>Date to be confirmed</b> (This will be delivered in school Virtual event)
7	National Careers week	All Year 7 students to take part in career activities around the world of work regarding National Careers Week. <b>2, 3, 4</b>	1 <sup>st</sup> – 6 <sup>th</sup> March 2021 Subject to change
7	Year 7	Year 7 high ability learners to visit Ashton 6 <sup>th</sup> Form College and take part in the Reaching High programme. This involves students learning more about pathways available to them after school. These are fun and informative sessions to show students the difference between A-Levels and Vocational subjects. <b>3, 4, 5, 7</b>	Summer Term 2021  (Note: this is subject to change or maybe delivered virtually)
7	Year 7	All Year 7 students will take part in an employer speed networking event to learn more about the world of work. <b>2, 3, 5</b>	Date to be confirmed Summer Term 2021
8	National Careers week	All Year 8 students had an assembly delivered by careers adviser regarding National Careers Week. <b>2, 3, 4</b>	1 <sup>st</sup> – 6 <sup>th</sup> March 2021 Subject to change
8	Year 8 Gateways Programme – UoM	A group of Year 8 students will continue on with their programme of study at the University of Manchester. <b>7</b>	Date to be confirmed <b>Virtual event</b>
8	Year 8	All Year 8 students will take part in an employer speed networking event to learn more about the world of work. <b>2, 3, 5</b>	Date to be confirmed Summer Term 2021
8	Year 8	Year 8 high ability learners to visit Ashton 6 <sup>th</sup> Form College and continue to take part in the Reaching High programme. This involves students learning more about pathways available to them after school. These are fun and informative sessions to	Summer Term 2021  (Note: this is subject to change or maybe delivered virtually).

		show students the difference between A-Levels and Vocational subjects. <b>3, 4, 5, 7</b>	
9	Industry Day (whole year group)	All year 9 will participate in the annual industry day. Local employers, colleges from our community will attend and be interviewed by our Year 9 students. Videos will be available on the school website careers section. <b>2, 3, 4, 5, 7</b>	Scheduled to happen virtually in early JANUARY 21
9	Year 9 Gateway Programme – UoM	Year 9 Gateway Programme. A group of Year 9 students will continue on the Gateways Programme with The University of Manchester. <b>7</b>	Date to be confirmed <b>Virtual event</b>
9	Making Option choices	Year 9 will complete activities to help them to think more about their option choices. Using FastTomato, eCLIPS and The Which Way Now booklet. <b>3, 4</b>	Dates to be confirmed
9	National Careers week	All Year 9 students have an assembly delivered by careers adviser regarding National Careers Week. <b>2, 3, 4</b>	1 <sup>st</sup> -6 <sup>th</sup> March 2021 Subject to change
9	Options Interviews	For all students and families who request an options interview after the option evening. These typically take place in March. <b>8</b>	March 2021
9	Tameside Careers & Apprenticeship Exhibition	The Tameside Careers and Apprenticeships Exhibition is an opportunity for Year 9 and 10 pupils from Tameside Schools to meet with various Businesses and Learning providers to engage in 'have-a-go' activities whilst also learning more about different careers and apprenticeship prospects. This event is at Stalybridge Town Hall. <b>2, 3, 4, 5, 7</b>	June 2021 (Subject to change)
9	Lost in Translation	Takes place at Ashton 6 <sup>th</sup> Form College. Lost in Translation aims to encourage year 9 students to explore the opportunities available to them through studying a language at A-Level and Higher Education. Students will experience a taster session in either French or Spanish, with an additional session in Arabic too. The aim is to inspire students to see the incredible benefits of studying a language and allow them to understand the vast range of growing careers available because of languages. <b>2, 3, 4, 5, 7</b>	<b>Spring Term</b> (or virtual delivery)
10	Year 10 Gateway Programme – UoM	Year 10 Gateway Programme. A group of Year 10 students will continue on the Gateways Programme with The University of Manchester. <b>4, 7</b>	Date to be confirmed <b>Virtual event</b>
10	Careers Fair	*Due to current restrictions HSS is creating a bank of resources from Local colleges, training providers	After October half term 20

		and other services (e.g. GM Higher, The Army etc.) that are videos that students will be able to watch and complete worksheets in their dedicated careers lessons in school. Careers information for all year 10 students including progression routes, entry qualifications and courses. <b>2, 3, 4, 5, 7</b>	
10	National Careers week	All Year 10 students had an assembly delivered by careers adviser regarding National Careers Week, also included labour market intelligence.	Subject to change
10	Degree Apprenticeships	All Year 10 students will learn about apprenticeships and watch a virtual presentation from Manchester Metropolitan University on Degree Apprenticeship <b>2, 3, 7</b>	Subject to change
10	RAF	RAF Live chat - Interested in a role in the RAF but unsure of what to go for? Did you know that they have 55+ different roles to choose from within 8 specialisations? Why not tune into the learnlive channel to find out more? <b>2, 3, 5</b>	Virtual event 03/02/21 6-9PM
10	1:1 Guidance Interviews	Some Year 10 students will have at least one careers guidance interview with a careers adviser, or via a group session and assembly. <b>8</b>	Ongoing
10	National Apprenticeship Week	Virtual events run by different learning providers, for example The Manchester College with Total People and Tameside College apprenticeship programme. A link to the National Apprenticeship virtual careers fair online was included on 10 <sup>th</sup> February 11am-6pm. Our local Greater Manchester Apprenticeship hub also created two virtual assembly presentations one for students and one for parent/carers which are on our school website careers page. <b>2, 3, 4, 5, 6, 7</b>	Virtual events 08/02/21 to 14/02/21
10	Uncovered Healthcare (GM Higher)	Virtual event with some Year 10 students who took part in a session titled 'Uncovered Healthcare'. Learning more about jobs in the healthcare sector run by Stockport College. <b>2, 4, 5, 7</b>	8/02/21
10	University visit	A group of High ability Learners from Year 10 will take part in a campus day visit at The University of Manchester. <b>3, 4, 7</b>	Summer Term 2021
10	College Taster Days	All students in year 10 will take part in taster sessions at either Tameside College or Clarendon 6 <sup>th</sup> Form College. The sessions will enable students to sample different courses and also to experience	July 2021*

		the differences between academic and vocational qualifications. <b>7, 4</b>	
10	Mock Interviews	In preparation for college interviews in Year 11, all students will take part in mock interviews. These will be led by local employers and all students will receive written feedback on their performance. <b>2, 5</b>	Summer Term 2021*
11	Year 11 Gateway Programme – UoM	Year 11 Gateway Programme. A group of Year 11 students will complete the Gateways Programme with The University of Manchester. <b>7</b>	Date to be confirmed <b>Virtual event</b>
11	Careers Overview regarding Transition	Students will take part in sessions delivered in school around Local college/6 <sup>th</sup> Form Process, including some virtual tours, training providers and other services for example, GM Higher, The Army Careers information for all year 11 students including progression routes, entry qualifications, courses and application process. <b>2, 3, 4, 5, 7</b>	October 2021
11	Yes.....And	Assembly on student finance by a theatre company, this fun and informative performance aims to debunk many of the myths around student finance and enable you to make an informed choice. <b>3, 4, 5, 7</b>	Virtual Event Date to be confirmed
11	National Careers week	Year 11's will be sent a link to the National Careers virtual fair. They will be able to ask questions in the chat box. Other event invites will be sent out via email for students to sign up to, for example, The Manchester College running an event on an Introduction to T Levels, and making a successful college application or Tameside and Clarendon having created virtual up to date videos about their course offer. <b>3, 4, 5, 7</b>	*Subject to change / Virtual Event
11	National Apprenticeship Week	Virtual events run by different learning providers, for example The Manchester College with Total People and Tameside College apprenticeship programme. A link to the National Apprenticeship virtual careers fair online was included on 10 <sup>th</sup> February 11am-6pm. Our local Greater Manchester Apprenticeship hub also created two virtual assembly presentations one for students and one for parent/carers which are on our school website careers page. <b>2, 3, 4, 5, 6, 7</b>	Virtual events 08/02/21 to 14/02/21
11	RAF	RAF Live chat - Interested in a role in the RAF but unsure of what to go for? Did you know that they have 55+ different roles to choose from within 8	Virtual event 03/02/21 6-9PM

		specialisations? Why not tune into the learnlive channel to find out more? <b>2, 3, 5</b>	
11	1:1 Guidance Interviews	All Year 11 students will have at least one careers guidance interview with a careers adviser. <b>8</b>	Ongoing

### **Gateway Programme**

This academic Year the Gateway programme will be virtual. It is run by The University of Manchester where it allows students in Years 7-11 to participate in a series of academic enrichment and higher education activities.

- The school activity days will take place on 24<sup>th</sup> and 25<sup>th</sup> June\* this is subject to change? All students will have the opportunity to broaden their horizons by going on a trip of their choice and taking part in a range of activities run by different organisations. These include MADE in Education, Medical Mavericks, and GM Higher.
- GM Higher Events take place throughout the academic year for specific year groups. These will be added as dates are confirmed.

All Hyde High School students have access to the careers software 'Fast Tomato' and 'eCLIPS'. Students can use this licenced software in school and at home during their time at Hyde High School to increase their awareness of skills required, qualifications and experience, along with developing their research skills, knowledge of different jobs and both local and national labour market information.

**\*This is a working document and will be updated throughout the academic year with events that help support students in their careers exploration.**