

## Hyde High School

### Personal Development Programme of Study 2022-2023

Month	Year 7	Year 8	Year 9	Year 10 (PD TT Curriculum)	Year 11 (PD TT Curriculum)
September	<p><b>CEIAG</b></p> <p>Changes and achievements</p> <p>Stepping up from primary school</p> <p>Influences</p> <p>Roles and responsibility</p> <p><b>(STEPS programme delivered through form time)</b></p> <p><b>RSHE</b></p> <p>Inappropriate Content</p> <p>Fake News</p> <p><b>(delivered through computing curriculum)</b></p>	<p><b>CEIAG</b></p> <p>Beliefs and values</p> <p>Are school and work so different?</p> <p>What do you want from work?</p> <p>Job families</p> <p><b>(STEPS programme delivered through form time)</b></p> <p><b>RSHE</b></p> <p>Sharing Nudes</p> <p>Online Hate</p> <p>First to a Million</p> <p><b>(delivered through computing curriculum)</b></p>	<p><b>CEIAG</b></p> <p>Planning your decision year</p> <p>Personal qualities and jobs</p> <p>Skills and jobs</p> <p>Presenting yourself</p> <p><b>(STEPS programme delivered through form time)</b></p>	<p><b>CEIAG</b></p> <p>Introduction to CEIAG</p> <p>Writing a C.V.</p>	<p><b>RSHE</b></p> <p>The risks associated with inappropriate media content</p> <p>Managing risk</p>
October	<p><b>CEIAG</b></p> <p>Personal qualities</p> <p>Skills for life</p> <p>Recording and presenting information</p> <p>What is work?</p> <p><b>(STEPS programme)</b></p>	<p><b>CEIAG</b></p> <p>Changes in the job market</p> <p>Dress codes</p> <p>Vetting sources of information</p> <p><b>(STEPS programme delivered)</b></p>	<p><b>CEIAG</b></p> <p>Enterprise</p> <p>Working today</p> <p>Making an informed choice</p> <p><b>(STEPS programme delivered)</b></p>	<p><b>CEIAG</b></p> <p>Post 16 pathways</p> <p>Action planning and self evaluation</p> <p><b>RSHE</b></p> <p>Online Grooming</p> <p>Online Blackmail</p>	<p><b>British Values/Citizenship</b></p> <p>The origins of democracy</p> <p>Voting and elections</p>

	<b>delivered through form time)</b>	<b>through form time</b>	<b>through form time)</b>		
<b>November</b>	<b>CEIAG</b> Using the careers library LMI and STEM Changes in the world of work <b>(STEPS programme delivered through form time)</b>	<b>CEIAG</b> Budgeting Decision making The qualification landscape Writing an action plan <b>(STEPS programme delivered through form time)</b>	<b>CEIAG</b> Using reliable information Qualifications Choosing options Fake news <b>(STEPS programme delivered through form time)</b>	<b>CEIAG</b> Xello profile building Application to college/training	<b>British Values/Citizenship</b> Voting and elections How laws are made The rule of law
<b>December</b>	<b>CEIAG</b> Setting targets Review of learning <b>(STEPS programme delivered through form time)</b>	<b>CEIAG</b> Review of learning <b>(STEPS programme delivered through form time)</b>	<b>CEIAG</b> Review of learning <b>(STEPS programme delivered through form time)</b>	<b>CEIAG</b> Money management LMI <b>CEIAG assessment</b>	<b>British Values/Citizenship</b> The rule of law

<b>January</b>	<b>Citizenship</b> The school community Rules and applying them What rights should children have Our responsibilities <b>(delivered through form time)</b>	<b>Citizenship</b> Laws and the justice system Youth crime Rights and responsibilities Young offenders <b>(delivered through form time)</b>	<b>Citizenship</b> The history of democracy What role does The Monarchy play? How does Parliament work? Political parties	<b>RSHE</b> Forming positive and healthy relationships Coercive and exploitative relationships Family and relationships <b>(taught through RE curriculum)</b>	<b>British Values/Citizenship</b> Individual liberty Mutual respect and tolerance
----------------	---	--	---	---	---

			<p><b>(delivered through form time)</b> RSHE</p> <p>Cyber Security</p> <p>Online Data</p> <p><b>(delivered through computing curriculum)</b></p>		
February	<p><b>Citizenship</b></p> <p>Having a voice</p> <p>Taking part in a debate</p> <p>Communities and identities</p> <p><b>(Delivered through form time)</b></p>	<p><b>Citizenship</b></p> <p>Youth court</p> <p>Sentencing</p> <p>Youth offenders</p> <p><b>(Delivered through form time)</b></p>	<p><b>Citizenship</b></p> <p>Becoming an MP</p> <p>The role of an MP</p> <p>The House of Commons</p> <p><b>(Delivered through form time)</b></p>	<p><b>RSHE</b></p> <p>Sexual harassment</p> <p>Hate crime</p>	<p><b>British Values/Citizenship</b></p> <p>Equality and the Equality act</p>
March	<p><b>Citizenship</b></p> <p>Living together</p> <p>How can communities get along better?</p> <p><b>(delivered through form time)</b></p>	<p><b>Citizenship</b></p> <p>Adult court</p> <p>Punishment</p> <p><b>(delivered through form time)</b></p>	<p><b>Citizenship</b></p> <p>The House of Lords</p> <p>Influencing Government</p> <p><b>RSHE</b></p> <p>Intimate and sexual relationships (contraception, consent, STI's etc)</p> <p><b>(delivered through RE curriculum time by 'you think')</b></p> <p>The classification and laws of drugs</p>	<p><b>RSHE</b></p> <p>Sexual harassment</p> <p>Hate crime</p> <p>Family and relationships <b>(taught through RE curriculum)</b></p> <p><b>RSHE, online media</b></p> <p>Online Grooming</p> <p>Online Blackmail <b>(taught through???)</b></p>	<p><b>British Values/Citizenship</b></p> <p>Extremism and extremist behaviour</p> <p>Staying safe from radicalisation</p>

			The nature of addiction <b>(Taught through RE curriculum time)</b>		
<b>April</b>	<b>Citizenship</b>  Managing money  What do you do with your money?  <b>(delivered through form time)</b>  <b>RSHE</b> Family and relationships  Respectful and positive relationships  <b>(delivered through humanities curriculum time)</b>  Changing adolescent bodies  <b>(delivered through Science curriculum time)</b>	<b>Citizenship</b>  Democracy and freedom  Rights and conflict  Money management/borrowing money  <b>(delivered through form time)</b>  <b>RSHE</b>  Coercive relationships  Consent  <b>(Delivered through English curriculum time by TC)</b>	<b>Citizenship</b>  Saving and spending  Being a smart consumer  <b>(delivered through form time)</b>  <b>RSHE</b>  Mental Wellbeing and talking about emotions  The signs of mental ill health, common types of mental illness and coping strategies  <b>(delivered through maths curriculum time)</b>  The dangers of alcohol  The dangers of smoking and vaping  <b>(taught through RE curriculum time)</b>	<b>RSHE</b>  The characteristics of intimacy  Sexual health	<b>British Values/Citizenship</b>  Staying safe from radicalisation

May		<b>RSHE</b> Healthy Lifestyles Healthy eating Active lifestyles Benefits of exercise on mental health  <b>(delivered through food technology and PE curriculum time)</b>	<b>RSHE</b> Sleep factors Dental hygiene <b>(taught through RE curriculum time)</b>	<b>RSHE</b> Fertility Pregnancy outcomes	<b>British Values/Citizenship</b> Examination
June			<b>RSHE</b> Basic first aid  <b>(taught through RE curriculum time)</b>	<b>RSHE</b> Pregnancy choices and outcomes Mental health concerns  <b>RSHE</b> Online Grooming Online Blackmail	NA
July	RSHE Assessment	RSHE Assessment	RSHE Assessment	First aid workshop  RSHE Assessment	NA
August	NA	NA	NA	NA	NA

Careers events are delivered throughout the year for both Key Stages and are detailed in the CEIAG strategy document.

SMSC is mapped across the curriculum and detailed in the SMSC strategy document