



Personal Development Learning Journey

Year 7	Autumn	Spring	Summer	Year 8	Autumn	Spring
	<p>E-safety and staying safe</p> <p>Inappropriate content SMART Rules Who are PEGI/BBFC? Why and how age ratings are set. The impact of viewing harmful content.</p> <p>Fake News Why is the news important? Differences between misinformation, disinformation & opinion. How & why false information is shared. How to spot false information.</p> <p>How to report any concerns and get help online.</p> <p>Careers Introduction to careers, Xello profile building,</p>	<p>Relationships, Sex and Health Education</p> <p>Respectful and positive relationships Family and relationships Changing adolescent bodies</p>	<p>End of year assessment</p>		<p>E-safety and PREVENT</p> <p>“First to a million” & “Sharing nudes” The risks of sharing material online. How difficult it is to remove content from the internet. The impact of obsessive comparison with other people online. How to identify harmful behaviours online. Rights and responsibilities online. What is illegal online? Abusive online behaviours. “Online hate” Misinformation and how it is shared online. Filter bubbles and how online content is targeted at individuals. The impact of filter bubbles in the offline world.</p>	<p>Relationships, Sex and Health Education</p> <p>Healthy eating Coercive relationships and consent Harassment and violence On-line media and staying safe</p>



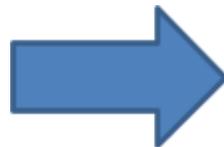
	STEPS programme through form time				How to report any concerns and get help online. Careers Xello profile building, STEPS programme through form time	
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Year 10 E-safety and digital education (Form Time - Rolling throughout the year) Dark Web The dangers and opportunities of the internet including surface and deep webs. Why the dark web was created. How the dark web can be used for legitimate	End of year assessment	Summer Health Education Drugs, tobacco and alcohol education The importance of sleep Dental hygiene	Spring Relationships, Sex and Health Education Intimate and sexual relationships Mental wellbeing Healthy lifestyles (physical) Careers 'Which way now' programme to commence options process	Autumn E-safety and digital education Cyber Security Identify different threats to a computer system and its data. Different types of malware and social engineering techniques used to gain access to sensitive information. What is hacking? Methods of protecting systems and data.	Year 9	Summer End of year assessment
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<p>and good purposes.</p> <p>E-Safety Risks of talking to strangers online. How to identify harmful behaviours online. What is illegal online? How to report any concerns and get help online.</p>				<p>Online Data What is a digital footprint, how is it curated and used? How online content can be shared, tagged and traced. How cookies are used. How and why online companies collect & use personal information. How content online is targeted at users. Making use of privacy settings & their limitations.</p>		
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<p>Autumn</p> <p>Careers The careers framework Writing a C.V. Post 16 qualifications Action planning Record of achievement College and apprenticeship application.</p>	<p>Spring</p> <p>Relationships, Sex and Health Education taught curriculum Positive and respectful relationships and conflict Characteristics of healthy and unhealthy relationships</p>	<p>Summer</p> <p>Relationships, Sex and Health Education taught curriculum Fertility Issues surrounding pregnancy including abortion</p>	<p>Year 11</p>	<p>Autumn</p> <p>British values/citizenship The origins of democracy Voting and elections The rule of law How laws are made</p>	<p>Spring</p> <p>British values/citizenship Individual liberty Mutual respect and tolerance Extremism and radicalisation</p>	<p>Summer</p> <p>Formal examination of British Values</p> <p>Internal citizenship test</p>
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	Healthy intimate and sexual relationships Sexual health. Sexual harassment	Being safe and the laws surrounding various issues The issues surrounding pornography Mental wellbeing On-line risks including gambling				
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