



Half term / Core theme	Specific Learning	Programme of Studies	Subject	Topic
Autumn 1: Health and Wellbeing	Transition to secondary school	H1, H2, H3,H4, H5, H19, R1, R2, R3, R4, R6, R29, R30, R34 L2, L8,L9	PIE project Summer School Music	Transition work, building confidence and independence Primary school concerts/big sing
	Diet, exercise and how to stay healthy	H13, H14, H15, H16, H17, H18, H23, H41,H32 R6, R7, R30, R31	Maths MFL Hospitality/Catering Technology RE History	Healthy eating % of fats / Carbohydrates in diet Personal description Diet/ Nutrition / Hobbies and exercise Eat well guide Food Labelling How advertising influences choice. Recycling Shabbat-emphasises the mental and physical benefits of rest. Historian Case studies – food and drink.

Autumn 2 – Living in the wider world	Enterprise skills and introduction to careers	L9, L15, L16	MFL Careers Music Technology	School life – my strengths and weaknesses Widening participation National careers work including the Gateway Programme Performance opportunities within community. Opportunity to join clubs and learn new instruments. F1 Car club. Product development
	Challenging career stereotypes and raising aspirations	L1, L2, L7, L9, L10, L12	PE English ICT	Racism in Sport Writing competition poetry of other cultures Profiling and Demographics
Spring 1 – Relationships	Diversity, Prejudice and bullying including cyber bullying	H19, H20 R27, R28, R30, R35, R36 L3, L4, L6, L7, L17	ICT History RE Art	e-safety Migration through time. Different religions in the UK Celebrating art form from different cultures
	Managing on- and off-line friendships	R1, R3, R4, R5, R6, R7, R8, R11 R13 R28, R29	ICT MFL Geography	e-safety Family & relationships Family sizes affecting global population

Spring 2 – Health & Wellbeing	Healthy lifestyles	H18, H20, H24, H25, H26 H27, H28, H29, H30, H31 R30, 3R31, R32	Maths English	Healthy eating % of fats/carbohydrates in food Non-fiction (smoking and alcohol)
	Managing puberty and relationships	H4, H5, H7, H8, H9, H10 H31 L5, L6	English RE	Growing pains Cohesion within family, community, society(over-arching theme)
Summer 1 – Relationships	Self-esteem and romance	H12, R1, R4, R5, R6, R7, R8, R13 R14, R15, R22, R23, R25	English Maths Music	Autobiography – Self esteem Identifying strengths and weaknesses Performance opportunities in school and in local community
	Exploring family life	R1, R6, R8, R9, R10, R11 R1 R22, R25	English MFL RE Geography	Romeo & Juliet My family Shabbat Family sizes affecting global population
Summer 2 – Living in the wider world	Making ethical financial decisions	L18, L20	Maths Hospitality/Catering Technology RE Art	Data collection – expenditure The importance of eating seasonal foods using left overs Cost of materials / parts Four Noble Truths ”We suffer because we want things”

				Artists who create artwork at an old age and or suffer from illness that impacts on them physically.
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All topics are referenced to the PSHE national programme of study

Students in year 7 will start their introductory work to careers during the Autumn term. Students will embark on the Gateway programme to develop their aspirations

Students in year 6 joining Hyde will be offered Summer School slots as part of the transition programme.