

Hyde High School

Careers Education, Information, Advice & Guidance.

Delivery plan 2021-2022

Rationale

Hyde High School will provide a range of opportunities and programmes for its students to enable them to learn about progression to further education or work. Students will be given the opportunities to learn about work and the skills and qualifications required for different courses and jobs. Through their knowledge of the different qualification pathways, students will be able to make informed decisions about their future. Effective CEIAG will ensure that attainment and participation in learning remain high after they have left Hyde High School.

Purpose and Aims

The main purpose of CEIAG is to provide our students with a range of opportunities that will enhance their understanding of the world of work and further education, and the different qualifications and routes available to them. Hyde High School is committed to providing exceptional support and guidance to its students throughout their time at the school.

The aim of CEIAG is to underpin the curriculum in order to ensure that all students are fully prepared for the next stage of their education through:

- Ensuring that students are aware of the opportunities, both local and regional, available to them including level 1,2 and 3 apprenticeships.
- Ensuring that all students fully understand the provision they are applying for and that it is appropriate to their needs.
- Instilling high aspiration and motivation.
- Providing unbiased advice and guidance.
- Providing students with the opportunity to plan for their own future.
- Successful transition to the next stage of their education or work

Strategy

The CEIAG strategy document provides more comprehensive information on the future direction of the school. A brief overview includes:

- Providing a range of opportunities through virtual events/visits, to enhance the curriculum.
 - Enterprise days
 - Careers presentations

- Virtual College/university visits
- Promoting the world of work
 - Membership of Chamber of Commerce
 - Link governor (member of local chamber)
 - Virtual Visitors and project delivery by local business
 - Some year 10 work experience
- Promoting a range of opportunities which assist in raising aspirations.
 - Virtual Armed forces presentations
 - Virtual Skills shows
 - Links to virtual College presentations
- Dedicated careers lessons as part of the school curriculum.
- Providing students with the facilities and software in order to investigate different careers and to plan their own future.
- Providing informed and impartial advice and guidance.
 - 121 interviews for all KS4 students
 - Option evenings
 - College visits
 - Careers fairs
 - Subject specific links

Management

CEIAG is managed at strategic level by an assistant headteacher and at an operational level by a dedicated careers advisor; there is also a link governor to support some aspects of CEIAG. An external agency spends a limited amount of time in school focusing on students on the priority grid.

Review

The action plan is reviewed every year and forms part of the personal development section of the SEF.

COVID catch up

The table below illustrates the impact COVID had on the delivery of the Gatsby Benchmarks:

A number of key CEIAG events were not delivered in their entirety last year due to school being closed during the COVID lockdown. The restrictions in school also made it impossible to deliver assemblies on some of these key themes, and events in and outside of school. Some events were offered virtually for example, Year 9 world of work

Hyde trialled some events virtually last academic year with a mix of results.

Year	Gatsby 1	Gatsby 2	Gatsby 3	Gatsby 4	Gatsby 5	Gatsby 6	Gatsby 7	Gatsby 8
Year 7	✓	✓	x	x	x	x	x	✓
Year 8	✓	✓	x	x	x	x	x	✓
Year 9	✓	✓	✓	✓	✓	x	✓	✓
Year 10	✓	✓	✓	✓	✓	x	✓	✓
Year 11	✓	✓	✓	✓	✓	x	✓	✓

Actions: This academic year our careers calendar will reflect in person events to address the impact of the covid-19 pandemic and where students have missed out on event or the virtual event has not been what was said on the brief. This is still subject to change. (Please see calendar of event 2021-22

After analysis of the skills gaps report recently published the LMI data will be modified to reflect the reports content. This will include:

- Soft/hard skills now required by employers
- Regional demands/requirements
- In demand occupations